

## **Special Religious Education Program (called SRE or Scripture)**

This program was first taught at Narrandera High School in 1995 and has since been developed and used around NSW. It is continually under review to ensure it remains relevant and appropriate in the areas where it is used.

The program is based on the premise humans have a body (physical body), soul (feeling and emotional world) and spirit (spiritual world) and that these interact and affect each other. Our program complements the good work that schools are doing in these areas and provides a holistic approach to a child's overall education.

Scripture brings the opportunity for students to investigate biblical principles, look at biblical stories as well as trained team members sharing personal stories. Students can then explore and question the concepts in a small group discussion. Some of the themes discussed include the qualities of a true friend, living with purpose, understanding consequences and making right choices, recognising and using your unique gifts and talents. Other themes include overcoming challenges and disappointments, and understanding the needs of every person to be accepted, valued and to belong and how this relates to handling peer pressure, our self-worth and how we treat others.

## **The "Healthy Fulfilled Life" program consists of teaching lessons and seminars.**

**The teaching lessons are:**

- 12 lessons for Year 7/8
- 10 lessons for Year 9/10
- 2 lessons for Year 11 and 12

These are normally taught where students receive SRE occasionally in 1 or two short blocks of lessons per year.

**Whole School Seminars** can happen once a term for all years and usually involve a Christian speaker, drama group or musicians who have experienced things in life or been to places which are considered important for the students. These fall within the same outcomes of this curricula and are arranged in consultation with schools in regard to the appropriate content, timing & specific needs of the school.

# Year 7/8 Program

A healthy view of myself and a basic understanding of life with God

## Outcomes

- 1) To explore why we need friends and relationships
- 2) To understand that God is the friend that never lets us down
- 3) Look at why Jesus came into the world
- 4) Establishing each individual as being incredibly valuable just as they are

Week 1	Who can I trust?
Week 2	The ultimate friend, how does he see me?
Week 3	Jesus, what did he do?
Week 4	Knowing Jesus - what does that mean?
Week 5	God's ultimate promise, what's that?
Week 6	YOU can change the world, do you want to?
Week 7	YOU are wonderfully made.
Week 8	YOU are priceless.

1. Healing & Restoration
2. Transformation
3. Forgiveness
4. Turning the World Upside Down - Jesus Challenge for Living in the World

# Yr 9/10 Program

---

## A healthy view of self.

### Outcomes.

- 1) Our value, worth and self picture is not determined solely by our level of achievement.
- 2) When we establish a healthy self picture we have a good foundation to achieve our best in life.
- 3) To fully understand our purpose in life requires exploring a relationship with God.

### **Week 1. Self-Concept.**

There's more to you than you probably realise at this stage in your life.

### **Week 2. Acceptance.**

Understanding that we all strive for acceptance and how our need for acceptance affects our behaviour and relationships.

### **Week 3. Being real with who you are.**

Overcoming the fear of showing others who you really are and allowing others to accept the real you.

### **Week 4. YOU...the complete picture.**

Being secure enough to be all you are meant to be with God's help.

#### **Taking Stock: Character Qualities for a Great Life!**

1. Loving	4. Responsible
2. Truthful	5. Hospitable
3. Creative	6. Generosity

# Yr 11 & 12 Program

## A healthy view of the world and life with others

### Outcomes.

1. Explore Gods view of the world
2. Discover that life is about serving others rather than self interest
3. How can we as individuals serve others

At this level the program has a 2 year cycle Year A and Year B.

### Year A

#### **1. Heroes**

To demonstrate how people that give their lives for others rather than live for themselves make the world a better place and often are remembered long after famous political and military leaders have been forgotten.

#### **2. Purpose**

Seeing I am made for a purpose and life has meaning. We are all different which is good. I am most fulfilled in life when out of a relationship with God I can actively impact my world.

### Year B

#### **1. Values**

Getting to the heart of the matter!! Looking at how what is in our heart affects who we are and that from there we can live for ourselves or for others.

#### **2. Wisdom**

What does it look like and what is Godly wisdom? When we see that how does that affect the way we live with others?